



जननायक चन्द्रशेखर विश्वविद्यालय, बलिया
Jananayak Chandrashekhar University, Ballia

A State University established under Uttar Pradesh State University Act 1973



Curriculum in Accordance with National Education Policy-2020

Programme Name: B.A.

Subject: Ancient Indian History, Archaeology & Culture

(ANCIENT HISTORY)



Department of Ancient Indian History, Archaeology & Culture
Jananayak Chandrashekhar University, Ballia
Shaheed Smark, Near Surha Taal, Basantpur, Ballia- 277301, Uttar Pradesh, India



Subject Structure for Four Years Undergraduate Programme in accordance with National Education Policy — 2020 and Common Minimum Syllabus

Ancient Indian History, Archaeology & Culture

(ANCIENT HISTORY)

Semester-wise Title of the Papers

Year	Sem	Course Code	Paper title	Theory/ Practical	Credit	Marks
1 st	I	A150101T	Early Civilization of India & World	Theory	6	100
	II	A150201T	Political History of India (600 BC to 647 AD)	Theory	6	100
2 nd	III	AL50301T	Political History of North India (647 AD to 1200 AD)	Theory	6	100
	IV	A150401T	Political History of South India (100 AD to 1300 AD)	Theory	6	100
3 rd	V	A150501T	State, Economy & Society of Ancient India	Theory	5	100
		A150502T	Archaeology, Epigraphy, Paleography & Numismatics in India	Theory	5	100
	VI	A150601T	Religion & Philosophy	Theory	5	100
		A150602T	Art & Architecture in Ancient India	Theory	5	100
4 th	VII	A150701T	Concept of Historiography	Theory	5	100
		A150702T	Sources of Ancient Indian History	Theory	5	100
		A150703T	Research Methodology in History	Theory	5	100
		A150704T	Political History of North India (6 th Centaury BC to 6 th Centaury AD)	Theory	5	100
	VIII	A150801T	Political History of North India (7 th Centaury AD to 12 th Centaury AD)	Theory	5	100
		A150802T	Political History of South India (Beginning to 8 th Centaury AD)	Theory	5	100
		A150803T	Political History of South India (8 th Centaury AD to 1300 AD)	Theory	5	100
		A150804T	Administrative System in Ancient India	Theory	5	100

Note:

Minor Research Project: (Credit 04+04=8), Max. Marks 100, (50 Minor Research Project (MRP) + 50 Research Analysis)

- ❖ स्नातक के 5वें सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गए दो विषयों में से किसी एक विषय (सम्बन्धित विषय के शिक्षक/कों के दिशा-निर्देशन) में माइनर रिसर्च प्रोजेक्ट (एमआरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह पूर्ण करके 6वें सेमेस्टर में मूल्यांकन के लिए जमा करेगा।

In the 5th semester of graduation, every student has to select a topic for Minor Research Project (MRP) in any one of the two subjects chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 6th semester.

(Credit 04+04=8), Max. Marks 100 (50 Research Project (RP)+ 50 Research Analysis)

- ❖ स्नातक के 7वें सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गये विषय से (सम्बन्धित विषय के शिक्षक/कों के दिशा-निर्देशन) में रिसर्च प्रोजेक्ट (आरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह 8वें सेमेस्टर में पूर्ण कर मूल्यांकन हेतु जमा करेगा।
- ❖ In the 7 semester of graduation, every student will have to select a topic for Research Project (RP) from the subject chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 8 semester.

Curriculum in Accordance with National Education Policy-2020

SUBJECT: ANCIENT INDIAN HISTORY, ARCHAEOLOGY & CULTURE

B.A. SEMESTER WISE SYLLABUS

Subject: Ancient Indian History, Archaeology & Culture

Programme outcome:

The course presented will be useful in providing historical knowledge to the students, it has been constructed in such a way that it will not only gain knowledge of ancient civilizations of India and the world, but can also be understood with the help of historical development. It contains details of political and cultural development of ancient India; students may be familiar with it. Art culture and philosophy of religion of ancient India have been included in the course.

Through this, students will get acquainted with historical facts and get knowledge of ancient pride of India and can develop a positive attitude towards history. The students will be motivated to contribute towards nation building by making them aware of the composite culture of India. This course will develop the logical ability of the students to do rational analysis of historical events and will develop research attitude in the students. It will not only inspire the logical ability of the students but will also provide them employment orientation.

**Programme/ class: B.A.
certificate**

Year: 1st

Semester: I

Subject: Ancient Indian History, Archaeology & Culture

Course code: **A150101T**

course: **Early Civilization of India &
World**

Credit: 6

Core compulsory

Max. Marks: 100 (25+75)

Min. Passing Marks

Total no. of lectures- in hours per week: 6

Part A- Early cultures of India

Programme Specific Outcome

Through this section, students can gain knowledge in terms of the origin and development of Indus-Saraswati civilization. Students can gain knowledge in the context of Vedic culture and the life of Aryans, develop an understanding of the epic society and the ideals of the state.

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Unit	Topic	No of Lectures
I	Sources of study Archaeological evidence, Vedic literature, Vedang literature, Ramayana, Mahabharata Indus-Saraswati Civilization Origin - Expansion, Major feature - Social and religious nature, Global connectivity, Trade & Commerce, Decline.	23
II	Vedic Culture, Nature of Vedic Culture, Social organization of Aryans, Religious and Economic life, Interconnection of Vedic Civilization with Indus civilization. Epic age culture Social Organization Ethical Model	22

Part B- Ancient Civilizations of the World

Programme Specific outcome

The purpose of this section is to teach the ancient civilizations of the world. In this section, students will become familiar with the civilization of Mesopotamia, the civilization of China and the civilization of the Nile Valley.

Unit	Topic	No of Lectures
III	Sources of study literary and archaeological evidence Development of river valley civilizations in the world Mesopotamia Civilization Emergence, Development and Expansion Social and Religious Features Sumerian Civilization, Babylonia Civilization, Assyrian Civilization	15
IV	The rise and development of the civilization of the Nile Valley; social and religious nature China- Civilization Emergence, development and other major features	30

Recommended book:

1. Vidyalankar, satyaketu: vaidic age, sarswati sadan ,New Delhi
2. थपलियाल, के0के0: सिंधु सभ्यता, उत्तर प्रदेश हिंदी संस्थान लखनऊ



3. देवराज: भारतीय संस्कृति, प्रकाशन शाखा सूचना विभाग, उत्तर प्रदेश
4. सिंह, शिवाजी: ऋग्वैदिक आर्य और सरस्वती सिंधु सभ्यता, इतिहास संकलन योजना, काशी प्रांत।
5. Goyal, S. R.: Religious history of ancient India, university press, Varanasi
6. Thapar, Romila, History of India,
7. Jha D.N., Ancient India an Introductory Outline
8. पांडेय, आर० एन: प्राचीन विश्व की सभ्यताएं, विद्या प्रकाशन प्रयागराज।
9. राय, यू०एन००: विश्व की प्राचीन सभ्यता का इतिहास, लोकभारती प्रकाशन, प्रयागराज।
10. नागौरी, एस०एल०: विश्व की प्राचीन सभ्यता, श्री सरस्वती सदन, नई दिल्ली।
11. गोयल, श्रीराम: प्राचीन विश्व की सभ्यताएं विश्वविद्यालय प्रकाशन, वाराणसी।
12. Will Durant: The Story of Civilization PART 1
13. Sykes P : A History of Persia
14. Goodrich: A short History the Chinese People
15. The History of Ancient world, from the earliest accounts to the fall of Rome, Susan Wise

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.



Programme- B.A. class: certificate	 Year: 1st	Semester: II
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150201T	Course: Political History of India (600 BC to 647 AD)	
Credit: 6	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 6		
Programme Specific Outcome:		
<p>The purpose of this section is to generate a sense of history among the students.</p> <ol style="list-style-type: none"> 1. In which ways the initial stage of state formation in India could move forward? 2. How did the Mauryan empire become a pan- India empire? 3. Sunga - Satavahana: how did art & culture develop in India during the process of decentralization? 4. How did the foreign castes like Kushan- Yavan got absorbed in Indian society? 		
Unit	Topic	No. of Lectures
I	<p>Sources of study- pursuance of literary evidence and the limits of their historicity, Buddhist literature, Jain literature, methological literature, travelogue, temporal literature, archaeological evidence - epigraphy and currency classical evidence.</p> <p>Development of Mahajanapadas, rise of Republic</p> <p>Rise of Magadha Empire - Hryak dynasty, Shishunag dynasty, Nanda dynasty, Iranian and Greek invasion and influence</p>	25
II	<p>Establishment of Mauryan Empire, major rulers- Chandragupta Maurya Bindusara and Ashoka.</p> <p>Successor to ashoka</p> <p>Fall of Mauryan empire</p>	20



	<p>Arthshastra & Indica Ashoka's Dhamma Policy</p> <p>Sunga Dynasty, Kanva Dynasty, Satavahana Dynasty, Kharavel</p>	
III	<p>Foreign invasion in India — Indo Greek, Shaka - Parthian, Kushan</p> <p>The rise of the Gupta dynasty and the contemporary political situation Great Gupta ruler - Chandragupta I, Samudragupta, Chandragupta II, Kumar Gupta, Skanda Gupta</p>	30
IV	<p>Vakataka Dynasty, weak Gupta ruler, Decline of Gupta dynasty and Hun invasion India's political situation after the fall of the Guptas</p> <p>Vardhan Dynasty, Maukhari Dynasty, Later Gupta Dynasty.</p>	15

Recommended book:

1. Raichaudhari, Hemchandra: political history of ancient India, Kitab mahal New Delhi
2. शर्मा, राम शरण: प्राचीन भारत का परिचय, ओरिएंटल ब्लैकस्वान, नई दिल्ली।
3. Pandey, Vimal chandra: political and cultural history of ancient India, central book depo, Allahabad
4. सिंह, सतीश कुमार : प्राचीन भारत एक परिचय, बी0आर0 पब्लिकेशन, जयपुर।
- 5- राय, उदय नारायण: गुप्त सम्राट और उनका काल, लोक भारती प्रकाशन, प्रयागराज।
- 6-Puri B N : India under Kushanas, Bombay
- 7- Lunia, B.N. - Evolution of Indian Culture
- 8- Jha D.N. , Ancient India an Introductory Outline

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.



Programme- B.A. class: Diploma	Year: 2nd	Semester: III
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150201T	Course: Political History of North India (647AD to 1200 AD)	
Credit: 6	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 6		
Programme Specific Outcome: This section focuses on the political situation in North India after Harsha. Students will gain knowledge of how political decentralization arose in North India after Harsha's death and under what circumstances the Rajputs originated. It includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political situations and conflicts in India after 1000 AD. Students can gain knowledge of the political and strategic situation of contemporary India. In this paper, students can get knowledge of the nature of Muslim invasions and the struggle of Rajputs.		
Unit	Topic	No. of Lectures
I	Sources of Studies - Literary Sources and Records The political situation of North India after Harsha's death, Kashmir Dynasty, Yashovarman of Kannauj, sindh Dynasty	15
II	Origin of Rajputs Gurjara Pratihar Dynasty Tripartite Conflict Solanki Dynasty Parmar Dynasty Pal Dynasty Hindu Shahi Dynasty	25
III	3 Political Status of India at the time of Muslim Invasion Political Competition and New Conflict in North India Chandel Dynasty Chauhan Dynasty Garhwal Dynasty	15
IV	Kalchuri dynasty Sen Dynasty The invasion of the Arabs on Sindh, Mahmud Ghaznavi's invasion Invasion of Mohammad Ghoris, The cause and effect of the Muslim conquest	30



Recommended book:

पाठक, विशुद्धानंद: उत्तर भारत का राजनीतिक इतिहास, उत्तर प्रदेश हिंदी संस्थान, लखनऊ
Pandey, Vimal chandra: political and cultural history of ancient India, central book depo,
Allahabad

पांडेय, आर०एन०: प्राचीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज
Tripathi, R S : Ancient India, New Delhi

Majumdar, R C , The history and culture of Indian people, Bombay

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as
“SWAYAM” in India and Abroad.

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Programme- B.A. class: Diploma	Year: 2nd	Semester: IV
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150401T	Course: Political History of South India (100AD to 1300 AD)	
Credit: 6	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 6		
Programme Specific Outcome: The main aim of this section is- 1- How did political power develop in South India? 2- How the Pallava and Chalukya dynasties developed governance in peninsular India? 3- This section gives detail information about the political situation in South India. 4- Students will become familiar with the power of the Cholas. 5- Students will be introduced to other small dynasties of South India.		
Unit	Topic	No. of Lectures
I	Source of study Political structure in Sangam literature Pallava Dynasty	20
II	Rashtrakuta Dynasty Chalukya of Vatapi Chalukya of Vengi Chalukya of Kalyani	20
III	Chola Dynasty Kadamba Dynasty Gang Dynasty Pandya Dynasty	30
IV	Yadava Dynasty Kakatiya Dynasty Hoyshal Dynasty	20
Recommended book: 1. पांडेय, आर०एन०: दक्षिण भारत का राजनीतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज। 2. दुबे, एच०एन०: दक्षिण भारत का वृहद इतिहास, शारदा पुस्तक भवन, प्रयागराज। 3. Shastri neelkanth: History of South India, vihar granth academy, patina 4. Yazdani G.: The early history of deccan, London 5. श्रीवास्तव, बलराम: दक्षिण भारत का इतिहास, चौखंबा, विद्याभवन, वाराणसी।		



This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

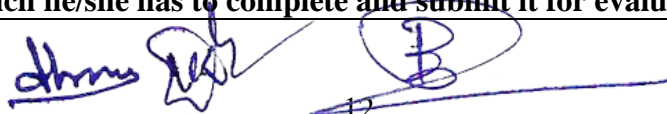
- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

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Programme- B.A. class: Degree	Year: 3rd	Semester: V
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150501T	Paper: State, economy & society of ancient India	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Programme Specific Outcome:		
In this paper, students will be acquainted with the social structure and political thoughts of ancient India. Students can study the ancient economy and its diverse dimensions.		
Unit	Topic	No. of Lectures
I	Varna and Caste in Ancient India: Concept and Survey Ashram System, Purushartha and Samskar Marriage system: nature and purpose The condition of women in ancient India Principles of origin of state Type of state Political thought and public welfare of the ruler	25
II	Saptang Theory, Mandal Theory Maurya's Administration, Gupta's Administration Local administration (with reference to Gupta's administration and Chola state) Major state taxes of ancient India	25
III	Agriculture in Ancient India Land Management and Ownership Irrigation management	10
IV	Gild Organization: Construction & Works Foreign trade trade route Education System in India - Growth and Development syllabus Main Universities - Takshashila, Nalanda, Vikramashila	15
Note: Minor Research Project: (Credit 04+04=8), Max. Marks 100, (50 Minor Research Project (MRP) + 50 Research Analysis)		
स्नातक के 5 ^{वें} सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गए दो विषयों में से किसी एक विषय (सम्बंधित विषय के शिक्षक/कों के दिशा- निर्देशन) में माइनर रिसर्च प्रोजेक्ट (एमआरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह पूर्ण करके 6 ^{वें} सेमेस्टर में मूल्यांकन के लिए जमा करेगा।		
In the 5th semester of graduation, every student has to select a topic for Minor Research Project (MRP) in any one of the two subjects chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 6th semester.		



Recommended book:

लूनिया, वीवएन: प्राचीन भारतीय संस्कृतिक, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा।
ओम प्रकाश: प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास, विश्व प्रकाशन, नई दिल्ली।
मिश्र, जयशंकर: प्राचीन भारत का सामाजिक इतिहास, बिहार हिंदी ग्रंथ, अकैडमी, पटना।
चोपड़ा, पूरी, दास: भारत का सामाजिक सांस्कृतिक और आर्थिक इतिहास, मैकमिलन, नई दिल्ली।
Prabhu, P H: Hindu Social % Hindu Social Organization.
Bhandarkar, RG: Vaishnavism, Shavism and other minor religious sects.
Adya, G L: early Indian economic history.

This course can be opted as an elective by the students of following subjects: Open for all


Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme- B.A. class: Degree	Year: 3rd	Semester: V
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150502T	Course: Archaeology, Epigraphy, Paleography & Numismatics in India	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 4		
Programme Specific Outcome: Through this section, students can get acquainted with archaeology, understand its relation with other sciences. Through this, students will gain knowledge of survey and excavation methods. In this paper, students will get knowledge of Stone Age, Chalcolithic Civilization and Harappan Civilization. Students will become familiar with pottery art of ancient India. Students will be familiar with the ancient script in this section. Students can study the development of writing arts and major records in India. In this paper, students will get historical knowledge of ancient coin system.		
Unit	Topic	No. of Lectures
I	Archaeology and its relation to other natural sciences Beginning of the study of archeology in India Archaeological excavation methods Concept of prehistory & proto history Stone Age and its expansion in India: Palaeolithic age, Mesolithic Age, Neolithic period	20
II	Chalcolithic culture and copper hoards in India Harappan Civilization Major Towns and features The evidence of iron in India and its application in historical development Pottery of Ancient India: OCP, PGW, NBPW	20
III	Development and early scripts in India. Major inscriptions of India, Junagarh inscription of Rudradaman, Prayag Prasasti of Samudragupta, Kumar Gupta's Mandsaur inscription.	15
IV	Coin circulation and manufacturing method in India Punch- mark Coins and Mauryan coin System Indo- Greek coins, Kushan's coin, Gupta's coins Importance of inscriptions and coins in the study of history	20



Recommended book

पांडेय, राजबली: भारतीय पुरा लिपि, लोक भारती प्रकाशन, प्रयागराज ।

Agrawal, D P: Archaeology in India

Sghankaliya, H D : New archaeology, New Delhi

Basker P. : Techniques of Archaeological Excavation, London, Batsford

Colin Renfrew and Paul G. Bahn, Archaeology Essentials: Theories, Methods, and Practice, Thames and Hudson Publishers

Ancient and Early Medieval India, Upinder Singh, Pearson Publication Delhi

पांडेय, राजबली: भारतीय पुरा लिपि, लोक भारती प्रकाशन, प्रयागराज ।

राय, एन०एन०: पुरालिपि एवं अभिलेख, शारदा पुस्तक भवन, प्रयागराज ।

सिंह, आनंद शंकर: भारत की प्राचीन मुद्राएं, शारदा पुस्तक भवन, प्रयागराज ।

Raman, KV : principals & methods of archaeology, New Delhi

Srivastav, K M : new era of Indian archaeology, New Delhi

गुप्ता, परमेश्वरी लाल: भारत के प्रमुख अभिलेख, विश्वविद्यालय प्रकाशन, वाराणसी ।

गुप्ता, परमेश्वरी लाल: प्राचीन भारतीय मुद्राएं, विश्वविद्यालय प्रकाशन, वाराणसी ।

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

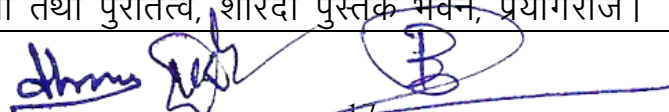
Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme- B.A. class: Degree	Year: 3rd	Semester: VI
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150601T	Course: Religion & Philosophy	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Programme Specific Outcome:		
<p>This paper focuses on the philosophy of ancient India. In this paper, students will get knowledge of Indus civilization religion and Vedic religion. The students will study Buddhism and Jainism. Through this, students will get knowledge of Shaivism and Shakta Dharma and Vaishnavism. This paper throws light on the diverse philosophical systems of ancient India.</p>		
Unit	Topic	No. of Lectures
I	Religion of Indus- Saraswati Civilization, Vedic Religion and Philosophy	20
II	Buddhism and its philosophy Jainism and its philosophy	20
III	Shaivism and Shakta Dharma Bhagwat and Vaishnavism	20
IV	Six school Hindu philosophy Shankaracharya Ramanujacharya	15
Recommended book		
<p>मिश्र, जयशंकरः प्राचीन भारत का सामाजिक इतिहास, बिहार हिंदी ग्रंथ अकादमी, पटना। पांडेय, जी०सी०: बौद्ध धर्म का विकास, उत्तर प्रदेश हिंदी संस्थान, लखनऊ। लुनिया, वी०एन०: प्राचीन भारतीय संस्कृति, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा। Basham A L. : The wonder: that was India, shivlal Agrawal & company, New Delhi Barth, A.: The religions of India, Varanasi Jaiswal , suvira: origine and development of Vaisanavism, New Delhi Bhandarakar, R G : Vaishnavism, shaivism and minor religious systems, Varanasi</p>		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Internal Evaluation Methods (25 Marks):		
<ul style="list-style-type: none"> ➤ Seminar/Assignment on any topic of the above syllabus. ➤ Test with multiple choice questions / short and long answer questions. ➤ Research Orientation of the student. ➤ Quiz. 		
Suggested equivalent online courses:		
IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.		



Programme- B.A. class: Degree	Year: 3rd	Semester: VI
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150602T	Course: Art & Architecture in ancient INDIA	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Programme Specific Outcome: In this section, students will get the knowledge of architecture of ancient India. Students can get acquainted with the art of pillar and caves. Students will have knowledge of the methods of building stupas and temples. This section studies ancient Indian painting and sculpture art, through which students will gain the knowledge of ancient painting and the excellence of the art of Ajanta. Students will be introduced to the classical arts of sculpture making.		
Unit	Topic	No. of Lectures
I	Architecture in Indus- Saraswati Civilization seal art in Indus- Saraswati civilization Maurya Pillar Art Cave Building Art	20
II	Stupa Construction Art - Sanchi, Bharhut, Amravati Styles of temple construction in India Gupta Temple, Khajuraho and Orissa Temples. Pallava Temple Rashtrakuta Temple, Chola Temple	20
III	Rock Painting Bhimbetka Ajanta art, Ellora art	15
IV	Sculpture in Indus Civilization Maurya Sculpture art, Mathura art and Gandhara art Gupta's Sculpture Arts Chola's Sculpture	20
Recommended book अग्रवाल, वासुदेव शरणः भारतीय कला, पृथ्वीश प्रकाशन, वाराणसी। मिश्रा, इंदुमती: प्रतिमा विज्ञान, मध्य प्रदेश हिंदी ग्रंथ अकादमी, भोपाल। पांडेय, जे०एन०: प्राचीन भारतीय कला, प्रमाणिक पब्लिकेशन, प्रयागराज। श्रीवास्तव, के०सी०: कला तथा पुरातत्व, शारदा पुस्तक भवन, प्रयागराज।		



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राय, यू0एन0: भारतीय कला, लोक भारती प्रकाशन, प्रयागराज।

Sarnath & Ajanta: ASI Guide book, New Delhi

Sarswati S K : A survey of Indian sculpture, Calcutta

Shivramamurti, C: Indian painting, New Delhi

Banerjee, J N : Development of Hindu iconography, New Delhi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150701T	Paper: Concept of Historiography	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Objectives:		
1- To know the beginning of history writing		
2- To know the progress of history writing in different ages		
3- To understand the growth of historiography in the given historical milieu.		
Programme Specific Outcome:		
1-Students familiar with the meaning and scope of history and humanities subjects.		
2-Students familiar with nationalist and marxism historians.		
3- The students familiar with the historical writings of the vedic period. a4		
4- Students familiar with 20th century historical writers.		
Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L		
Unit	Topic	No. of Lectures
I	History : Meaning, Definition and scope. Historical writing : objectivity, History Science or Art, Causation in History	20
II	History and other disciplines : their Relation Archaeology. Anthropology. Modern History Writings Positivist Nationalest, Marxist.	20
III	Ancient Indian Historical Writings: Vedic, Epic & Puranic, Buddhist and Jain Traditions. Charit Kavya & Drama	20
IV	Ancient Indian Historians. Banbhatt, Bihana and Kalhana Some important Historians of 20 th Century A.D. V. A Smith, A. Cunningham K.P Jayaswal, R.C. Majumdar, H.C.Roychaudhari and D.D. Kosambi	15
Note: (Credit 04+04=8), Max. Marks 100 (50 Research Project (RP)+ 50 Research Analysis)		
स्नातक के 7 ^{वें} सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गये विषय से (सम्बन्धित विषय के शिक्षक/कों के दिशा-निर्देशन) में रिसर्च प्रोजेक्ट (आरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह 8 ^{वें} सेमेस्टर में पूर्ण कर मूल्यांकन हेतु जमा करेगा।		
In the 7 semester of graduation, every student will have to select a topic for Research Project (RP) from the subject chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 8 semester.		



Recommended book

- 1- Agrawala, V.S. Itihas Darshana (Hindi Relevant Portions) Varanasi
- 2- Buddha Prakash, 1962, Itihas Darshan (Hindi) Hindi Samiti Granthmala 56. Lucknow
- 3- Carr. E.H., 1962, What is History London (Also in Hindi)
- 4- Colingwod, R.G.,1881 The Idea of History, Oxford
- 5- Choshal, U.N. 1865 Studies In Indian History and Culture Bombay
- 6- Pande, G C. (ed.) 1991 Itihas Darshan. Jaipur
- 7- Warder, A K., 1972. An introduction to Indian Historiography Bombay

This course can be opted as an elective by the students of following subjects: Open for all

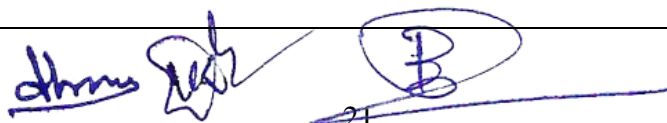
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150702T	Paper: Sources of Ancient Indian History	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min.passing marks	
Total no. of lectures- in hours per week: 5		
Objectives: 1- To know the progress of history writing in different ages. 2-To understand the growth of historiography in the given history milieu. 3. To know who many way reconstruction in Ancient History.		
Programme Specific Outcome: Student learn about various sources of History reconstruction. Student learn about Brahminical sources, Student learn about non- religions and semi-historical sources, Student learn about Greek - Roman & Arabic travelers Accounts.		
Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L		
Unit	Topic	No. of Lectures
I	Nature and classification of sources of Ancient Indian History, Literary sources-Religions (Brahminical)	20
II	Non-Religions, Historical, semi, Historical. Important role in the reconstruction of history: Archaeology, Epigraphy and Numismatics.	20
III	Coins, scelptures, painting and monuments, Accounts of Foreing travelers Greek-Roman, Chines	15
IV	Accounts of Arabic-Travelers, Research methodology-collection and analysis, Interpretation of Data.	20
Recommended book 1- Agrawala, V.S. Itihas Darshana (Hindi Relevant Portions) Varanasi 2- Buddha Prakash, 1962, Itihas Darshan (Hindi) Hindi Samiti Granthmala 56. Lucknow 3- Carr. E.H., 1962, What is History London (Also in Hindi) 4- Colingwod, R.G.,1881 The Idea of History, Oxford 5- Choshal, U.N. 1865 Studies In Indian History and Culture Bombay 6- Pande, G C. (ed.) 1991 Itihas Darshan. Jaipur 7- Warder, A K., 1972. An introduction to Indian Historiography Bombay		
This course can be opted as an elective by the students of following subjects: Open for all		



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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150703T	Paper: Research Methodology in History	
Credit: 5		Core compulsory
Max. marks: 100(25+75)		Min. passing marks
Total no. of lectures- in hours per week: 5		
<p>Objectives: 1- The ire reasons for studying history e 2- The nature of the historical discipline, its development and scpoe. 3- issues in histororlography past and present.</p> <p>Programme Specific Outcome: This section focus on the meaning of research, nature and scope. Students will gain knowledge of how methods of research and historical research in History. He know about primary and secondary Sources.. In This paper student can get knowledge about bibliography, seminar and research proposal and in use of computer.</p> <p>Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L</p>		
Unit	Topic	No. of Lectures
I	Meaning of research, Need of research, Nature and scope.	20
II	Research process, methods of research, meaning. Of ‘ historical research, purpose and utility stages of Historical research	20
III	Definition of primary and secondary sources, method of collection of primary and secondary source difference between primary and secondary sources.	20
IV	bibliography, research paper and seminar role in research, main element synopsis use of computer in research.	15
<p>Recommended book 1- Beil J.E. 1948 Projective Techniques, Longmans, 2- Best J.W. 1978 research in education, Prrentice. Hall , 3- Undmias D., 1968. Statistical Analysis in Educational Research Oxford 4- Nachmias D.. 1981 Research Methods in the Social Science, New York, 5- Sharma R.A. 1980 Shiksha me Anusandhan Meerut</p>		
This course can be opted as an elective by the students of following subjects: Open for all		



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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150704T	Paper: Political History of North India (6th Century B.C.-6th Century A.D.)	
Credit: 5	Core compulsory	
Max. marks: 100(25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Objectives: 1- To develop a critical understanding of subject 2. To know the beginning and evolution of different forms of Political system and kingdoms in ancient india Programme Specific Outcome: 1- In which ways the intial stage of state formation in India could move forward? 2- HOw did the Mauryan empire become a pan-India empire? 3- How did the foregin castes libe kushan, Yavan, Hun it absorbed in Median society.		
Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L		
Unit	Topic	No. of Lectures
I	Political condition of North India during the 6 th century B.C. Sodasa Mahajanpada and Republics Rise of the Magadh Empire, Haryanka Dynasty — Bimbisar, Ajatshaturu and successors of Ajat Shature, Sisunaga Dynasty. Nand Dynasty.	20
II	History of Maurya Orgin of Maurya's — Chandra Gupta Maurya, Bindusar, Ashok. Causes of the decline of the Maurya Sung and Kanvan Dynasty.	20
III	Foregin invaders in ancient India-Achearmenian and Alexander's Invasions, Indo-Greek, Sakas, Kushahas Political condition of India during Pre-Gupta Period	20
IV	Detailed study of Gupta Kings, Huna Invasions and Impact; decline of the Gupta Empire	15
Recommended book 1. H.C. Raj Chaudhary : 1923., Political History of Ancient India 6th Centaury of Calcuutta C40		



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2. Pathak V., 1973.Uttar Bharat ka Rajanitik etinas K Lucknow
3. Devahuti, 1970.Harsha a Political study Delhi
4. Gopal L. 1965 Economic life in Northern India Varans
5. B. N. Puri : 1957. India Under the Kushanas Bombay

This course can be opted as an elective by the students of following subjects: Open for all

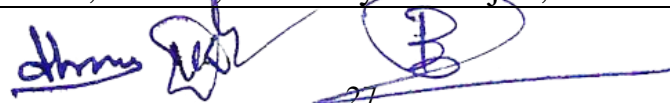
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VIII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150801T	Paper: Political History of North India (7th Century A.D. to 12th Century A.D.)	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
<p>Objectives: 1- To develop a critical understanding of subject 2. To know the beginning and evolution of different forms of Political system and kingdoms in ancient India</p> <p>Programme Specific Outcome: This section focuses on the political situation in North India after Harsha students will gain knowledge of how political decentralization arose in North India after Harsha's death and under what circumstances the Rajputs originated, This section gives a historical account of new political after 1000 A.B. In this paper, Students can get knowledge of the nature of Muslim invasions and the struggle of Rajputs.</p> <p>Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L</p>		
Unit	Topic	No. of Lectures
I	Political Condition of North India during 6 th Century A.D.to 8 th Century A.D. Maukharyi and Letter Guptas Pushyabhuti Dynasty-Harshvardhan, and his contemporary Shashank the King of Gaur (गौड़)	20
II	Yashovarman the king of Malva and Yashovarman the king of Kannauja Lalitaditya Muktapida the king of Kashmir	20
III	Origin the Rajputa's Muslim invasion of the North-West India and resistance by the Rajputas. Political condition of North India during 12 th century A.D.	20
IV	Gurjara-Pratihara, Parmar, Chaulukya of Gujrat, Chahman	15



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Recommended book

1. Raj Chaudhary H.C.: 1935 Political History of ancient India 6th Century Calcutta.
2. Mukarjee R.K. : Ground Works of Ancient Indian History
3. Bhandarkar D.R.: 1935 Ashok Calcutta
4. Puri B.N. : 1957 History of the Gurajar pratihar Bombay
5. Singh. R.B. 1875 Origin of the Rajputas Michigan
6. Ray H.C.: 1931-36 Duna tic History of North India India VII. 1 & 1 Calcutta
7. Pathak V.V. : 1973 Uttar Bharat ka Rainitik Itihas (Hindi) Lucknow

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VIII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150802T	Paper: Political History of South India (From Beginning to 8th Century A.D.)	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
<p>Objectives: 1- To develop a critical understanding of subject 2. To know the beginning and evolution of different forms of Political system of south India and kingdoms in ancient India</p> <p>Programme Specific Outcome: 1. How did Political power develop in south India. 2. This Section gives detail Information about the political Situation in South India. 3. Students will become familiar with the power of the cholas. 4. Students will be introduced to other small dynasties Devagiri, Kakatiya Ganga,Dynasty.</p> <p>Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L</p>		
Unit	Topic	No. of Lectures
I	Source of study sangam literature, political and Social structure	20
II	Satvahan dyanasties, Saka struggle between saka and Satvahan Early dyanasties of Vakataka and Rashtrakutas	20
III	Early Chalukya of Vatapi, Chalukya of Vengi Chalukya of Kalyani Early Cholas and Pallavas	20
IV	Dynasties of Ganga and Kadamb, Pandya Dynasties of Nala, Bhoja and Triekutaka	15
<p>Recommended book 1. Altekar A S. : 1934 Rashtrakutas and Their Times Poona . 2. Mishra S.M. : 1985 Dakishin Bharat ka Itihas (Hindi). 3. Shastri KAN, 1966 A History of South India (Also in Hindi) 4. Srivastava B -1968 Dakshina Bharata (Hindi) . 5. Yazdanj G., 1982 The Early History of Deccan Vol. I & II</p>		



This course can be opted as an elective by the students of following subjects: Open for all


Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VIII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150803T	Paper: Political History of South India (From 8th Century A.D. to 1300 Century A.D.)	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
Objectives: 1- To develop a critical understanding of subject 2. To know the beginning and evolution of different forms of Political system and kingdoms in ancient India Programme Specific Outcome: 1. How did Political power develop in south India. 2. This Section gives detail Information about the political Situation in South India. 3. Students will become familiar with the power of the cholas. small dynasties Devagiri, Kakatiya Ganga, Dynasty. Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L		
Unit	Topic	No. of Lectures
I	Source of study Political Condition of South India during 6 th Century A.D. to 1300 Century A.D.	20
II	Detailed study of the Political History of the following dynasties of the south India. Rashtrakutas and Cholas. Chalukyas of Badami, Eastern Chalukyas of Vengi Western Chalukyas of Kalyani	20
III	Pallavas, Pandyas of Madurai, Hoyasalas Struggle between different dynasties of south India	20
IV	Yadavas of Devagiri, Kakatiya of Varangal, Ganga Dynasty Society and Culture of south India	15
Recommended book 1. Altekar A.S. : 1934 Rashtrakutas and Their Times Poona . 2. Ayanar S.K. : The Beginnings of South india History. 3. Yazadani (Ed.) - Dakana ka Prachina itihās		



4. Srivastava B. -1968 Dakshina Bharata ka itihas (Hindi) .
5. Singh R.B. : Dakshina Bharata ka itihas.
6. Shastri Kan, 1966 A History of South India (Also in Hindi)

This course can be opted as an elective by the students of following subjects: Open for all

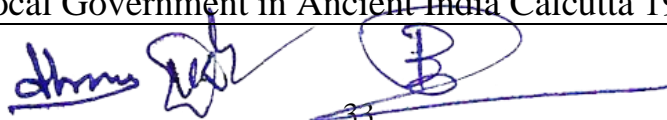
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme- B.A. class: Degree	Year: 4th	Semester: VIII
Subject: Ancient Indian History, Archaeology & Culture		
Course code: A150804T	Paper: Administrative system in Ancient India	
Credit: 5	Core compulsory	
Max. marks: 100 (25+75)	Min. passing marks	
Total no. of lectures- in hours per week: 5		
<p>Objectives: 1- To develop a critical understanding of subject 2- To know the beginning of state formation in ancient India. 3- To critically analyses the evolution of different political ideas and institution in ancient India.</p> <p>Programme Specific Outcome: The purpose of this section is to teach the ancient administration in this session, the Student will get acquainted with the rise of states monarchical and republican governance system in ancient India in the session the standerts will be told how the people used to their rule in ancient India the student will be told about the administration of North and South India.</p> <p>Teaching Methodology - Chalk & Talk, Assignment Method, Project method, Group Discussion, P.B.L</p>		
Unit	Topic	No. of Lectures
I	Source of Hindu polity State; Origin of Ancient state, types of the state, nature	20
II	Representative Assemblies, Sabha and Samiti. Kingship and ministry (Mantri Parishad) Judicial System, in Vedic age.	20
III	Monarchical and republic administration in the 6 th century B.C Mauryan period administrative system	20
IV	Administrative system of Gupta and post Gupta period Sangam period administration, Chola period administration	15
<p>Recommended book 1- Jayaswal, K.P. Hindu Polity Patna 1943 2- Mookerji. R K. Local Government in Ancient India Calcutta 1979</p>		



- 3- Majumdar. R.C., Corporate Life in Ancient India Calcutta 1979
4. Ghoshal. U.N., Hindu Polical Theories. Calcutta 1972
- 5- Spellman. J W., Polical Theory in Ancient India Oxford 1964
- 6- Mishra , S.L., Ancient India repulics, California 2008.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other Centrally/State operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.